IOWA STATE UNIVERSITY

OF SCIENCE AND TECHNOLOGY

Protecting the Safety, Health, and Environment of the Iowa State Community

Iowa State University strives to be a model for safety, health, and environmental excellence in teaching, research, extension, and the management of its facilities. In pursuit of this goal, appropriate policies and procedures have been developed and must be followed to ensure the Iowa State community operates in an environment free from recognized hazards. Faculty, staff, and students are responsible for following established policies and are encouraged to adopt practices that ensure safety, protect health, and minimize the institution's impact on the environment.

As an institution of higher learning, Iowa State University

- fosters an understanding of and a responsibility for the environment,
- encourages individuals to be knowledgeable about safety, health and environmental issues that affect their discipline, and
- shares examples of superior safety, health and environmental performance with peer institutions, the State of Iowa and the local community.

As a responsible steward of facilities and the environment, Iowa State University

- strives to provide and maintain safe working environments that minimize the risk of injury or illness to faculty, staff, students, and the public,
- continuously improves operations, with the goal of meeting or exceeding safety, health and environmental regulations, rules, policies, or consensus standards, and
- employs innovative strategies of waste minimization and pollution prevention to reduce the use of toxic substances, promote reuse, and encourage the purchase of renewable, recyclable and recycled materials.

The intent of this statement is to promote environmental stewardship, protect health, and encourage safe work practices within the Iowa State University community. The cooperative efforts of the campus community will ensure that Iowa State University continues to be a great place to live, work, and learn.

Wendy Wintersteen

President